LESSON: BIRDS; BEAKS AND CLAWS RESOURCE PERSON: Ms. Bibi Khuteja	WORKSHEET		
NAME:	CLASS: IV SI	EC: DATE:	
I. Read the following sentences carefully	and name the bi	rds using the given	clues.
a) My beak is broad and flat with tiny holes	s on the sides		
<b>b)</b> I have a strong and chisel shaped beak	to make holes in th	ne bark of trees	
c) I have a short, hard and horny cone sha	aped beak to crush	grains and seeds	
d) I have a hooked beak to crack nuts and	hard fruit		
II. State whether the following statemen	ts are TRUE or FA	ALSE by choosing th	e correct option
a) The hoopoe takes in muddy water that	has insects and wo	rms.	
b) The ostrich is the only bird which has or	nly two toes on eac	h foot.	
c) Sparrow, pigeon and mynah are Perchir	ng Birds.		
d) Birds that walk over shallow water are o	called Swimming Bir	ds.	
<b>Ans</b> : A) TFFT B) FFTT C) FTT	F D) FTTF		
III. Give an example for each of the follo	wing birds.		
a) a bird that has a short and broad beak:			
b) a bird that has a long, slender and point	ted beak:		
c) a bird that has a long thin and curved b	eak:	· · · · · · · · · · · · · · · · · · ·	
d) a bird that has a hooked beak:			
IV. Circle the odd one in each group.			
a) kite hawk vulture	peacock		
b) sparrow owl finch	pigeon		
c) duck pelican parrot	swan		
V. Match the following and also colour th	em.		

a b	preying bird scratching bird
b	scratching bird
С	swimming bird
d	wading bird
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